

# English 11 Hamilton High School

Mrs. Rutherford  
[rutherford.emily@cusd80.com](mailto:rutherford.emily@cusd80.com)  
480-751-6054 (call or text)

Ms. Thurber  
[kthurber424@email.arizona.edu](mailto:kthurber424@email.arizona.edu)  
480-883-5110  
C222



**Hamilton High School  
Mission Statement: Prepare  
students to be successful in  
their personal, academic,  
and professional lives!**

## Year at a Glance

### Quarter 1

**The Individual and Society**  
*What role does Individualism  
play in American Society?*  
**Writing Assignment:** Personal  
Narrative  
**Reading:** *Into the Wild* by Jon  
Krakaur

### Facing our Fears

*How do we respond when  
Challenged by Fear?*

**Writing Assignment:** Character  
Analysis  
**Readings:** *The Crucible* by Arthur  
Miller

### Quarter 2

### Quarter 3

**Ordinary Lives, Extraordinary Tales**  
*What do stories reveal about the  
Human Condition?*  
**Writing Assignment:** Thematic  
Analysis  
**Reading:** *The Great Gatsby* by F.  
Scott Fitzgerald

### Power, Protest, and Change

*In what ways does the struggle for  
freedom change with history?*

**Writing Assignment:** Annotated  
Bibliography  
**Readings:** *A Raisin in the Sun* by  
Lorraine Hansberry  
\*\*readings and activities subject to  
change

### Quarter 4

## Attendance

### In Person Attendance Policy

- A.R.S. §15-803 (B) states that absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. §15-802. Ten percent equates to nine (9) days of absences per semester regardless of whether they are excused or unexcused. After ten (10) absences a student may be dropped from the class.
- Students with excessive excused absences will be required to provide medical documentation to remain in class and excuse any further absences. If additional absences occur, and medical documentation is not provided, the student will be referred to administration

## Diversity Statement

All individuals have a right to an educational environment free from bias, prejudice and bigotry. As members of Hamilton High School educational community, students are expected to refrain from participation in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.

# Supplies

1. Something to write with
2. Something to write on
3. Something to stay organized (binder, folder for English)
4. Bring your own technology

## OPTIONAL:

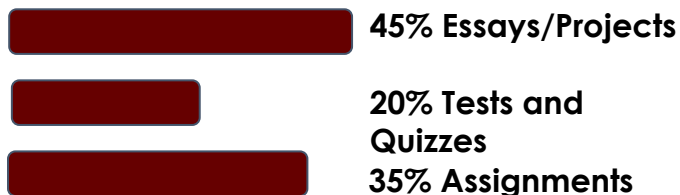
markers/crayons/colored pencils, highlighters, hand sanitizer for personal use

# Discipline Flowchart

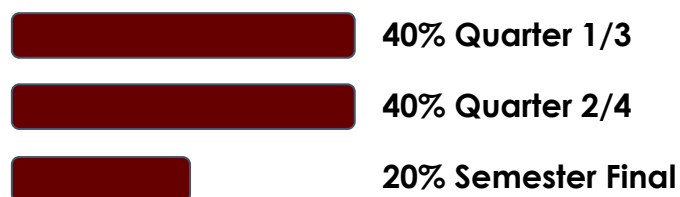
- ✓ **1st Offense:** Teacher proximity, verbal warning, reminder to get back on task.
- ✓ **2nd Offense:** one-on-one conversation to brainstorm ways to remain focused and in control.
- ✓ **3rd Offense:** loss of privileges (ie phone on teacher desk, move seats for the class period), and phone call/email home
- ✓ **4th Offense:** referral, email/phone call home, permanent loss of privileges (ie seating chart change, phone to security desk), **referral.**
- ✓ **Major Disruption:** removal from class, referral, possible suspension

# Grading

## Gradebook Breakdown



## Semester Breakdown



## Letter Grades

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	0-59%

\*\*at quarter or semester, I will round up to the next letter grade if score is at .5 or higher.

## Late Work

Due dates will be determined by the teacher. Work is considered late unexcused if not submitted by the due date. Late work may be deducted 10% for every 24 hours it is late, up to 50%. **Work more than 2 weeks late (unexcused) will not be accepted.**

# Academic Dishonesty

Plagiarism is defined as taking someone else's work (from a fellow student, an author, an internet source, or a teacher's key) and passing it off as your own. The consequences of plagiarism are as follows:

- **1st offense:** call or email home, 50% on plagiarized assignment.
- **2nd offense:** call or email home, 0 on the plagiarized assignment.
- **3rd offense:** call or email home, 0 on plagiarized assignment, referral to administration
- **4th offense:** call home, referral to administration, possible suspension and F in course.

# Tardy and Restroom Policy

## Tardy Policy

A student is considered late if they come to class more than 30 seconds after the final bell without a pass. I will contact home at 5 tardies, and will continue after every subsequent tardy. I will write a referral for excessive tardiness at 10 unexcused tardies.

## Bathroom

Please refrain from asking to use the restroom during the first and last 10 minutes of class, and during student or teacher presentations. When granted permission, leave phone on teacher desk in exchange for the restroom pass. Please try not to take longer than 10 minutes in the restroom. Failure to adhere to these parameters could result in loss of privileges.